

Teacher's Scenario - A Focus on Effective Teaching

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Abstract— Teachers have dominant and long lasting influence on the students. They directly affect how students learn, what they learn and how they project. A teacher's influence is far reaching, so it is challenging and accountable. Considering the degree of teacher's influence one need to understand what teachers should do to promote effectiveness in teaching. The effective teacher has reinforced the notion that uniqueness and performance matters in teaching to achieve the desirable outcomes both for students and teachers. Teachers are the crucial links between the curriculum and students in fostering the critical factors required to the students for their potential growth.

The primary focus of this Paper would be on the teaching process inspiring the learners in shaping the academic reforms..

Keywords - Teachers' influence, Effective Teaching, Classroom Management, Strategies of instruction

I. INTRODUCTION

“The purpose of teaching is learning, and the purpose of schooling is to ensure that each new generation of students accumulates the knowledge and skills needed to meet the social, political, and economic demands of adulthood.”

Different classes would have different atmosphere and as a teacher we tag a class to be difficult one, good and effective one. In the same manner every student learner would have different reactions in different classes.

Education context is broadly understood as learning and teaching. To simplify this we have education planners and education receivers. For a classroom both the planner and receiver need to be effective, adaptable and should consider learning as a tool for development.

When a student finds it to a Productive classroom then the teacher is depicted as Creator and to get hold of this title of this “Creator” a teacher need to visualize the class before entering into the classroom. A micro analysis should be done on the content that is to be taught and the students' capacity to receive.

A teacher needs to consider some of these factors to endorse herself as Effective teacher.

II. Changing the concept to perspective.

A teacher should extend a concern on what student feel, rather than what student know. This technique would strengthen the zeal and motivation of both the teacher and learner. This approach would facilitate the teacher to

spotlight Professional development, planning of the class and also the designing material for the students

III. Identifying the learners Need

Teachers through repeated interactions with their learner over time can understand the needs of the learners. This would strive a podium for teachers to understand their potential knowledge, existing skills and the required area of development.

IV. Psychological influences of a teacher on students

The emotional state of a teacher matters a lot in changing the teacher's personality, Level of tiredness; external factors determine teacher's mood and action for a classroom. The emotional changes can build up a positive or negative atmosphere in the classroom .In the same way a teacher should understand the learner's emotions – Anxiety, Apathy, Relax, and worried.

This understating may extend in creating a arena to shape a vivid methodology in bringing back to the excited frame of mind. Teacher's psychological influence on the students has been linked to student's achievement in various effectiveness. The psychological traits of a teacher create a positive classroom atmosphere. We can broadly divide these traits under - Caring, Fairness and Respect, Attitude towards teaching profession to target cultural competence in the classroom,

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A. Caring is a broad term that creates an affirmation and encouragement among the students when the teacher nurtures the attribute of caring. The impact of teachers on students learning increases when students are taught. Effective teachers are not only caring but also culturally competent in attending to their students' needs. The expression "Caring" includes - Listening, paying attention to each student and knowing the students at a personal level.

B. Fairness and Respect.

This involves treating students in a balanced and open-minded manner by considering the circumstances. **Fairness and Respect.** These are two attributes that require ongoing efforts to maintain an equitable classroom. Effective teachers recognize the students' talents, abilities to respond to change, and are regardless of race, gender, and caste.

C. Attitude towards teaching profession

A pivotal quality that determines a teacher's willingness to develop and grow as a professional. Teaching is a demanding profession and is constantly observed, not only in the classroom but also in society. A teacher's attitude about the profession directly affects the classroom environment as it infuses satisfaction and enthusiasm in the educational institution.

V. Classroom Management.

The classroom is an arena where students enter with confusion, doubts, and a willingness to learn and exist with a sense of clarity, understanding, and knowledge. Effective teachers create a focused and nurturing classroom which results in high-order skills to attain academic success. The concept of classroom management is considered to be the main element of the learning process. Effective teachers would have a minimum number of classroom rules and maximum concentration on the expectations of the students. They draw out rules from the expectations of the students and learners. A teacher ponders the classroom rhythm and students' synchronization. The other aspects of classroom management are classroom organization. Management and organization of a classroom are intertwined. Organization includes furniture arrangements, a board to exhibit the skills of the students, and thought-provoking quotes or captions in the classroom. The rhythmic structure of the classroom promotes a lively and cozy environment for the students to learn.

VI. Strategies of instructions.

Different students respond differently to the strategies of instructions. Effective teachers need to come up with the

new strategies of instructions. Reflecting a refresh and stimulating approach for teachers and students.

For instance

- A narrative approach where a teacher can think about a real-life situation or an extract from television or any other media.
- Assigning a group work before delivering the content.
- A focus can be made on projecting the Power point presentation connecting to the content.
- Questioning Strategies.

VII. Reflective Teaching

Reflective Teaching is a process of self-observation and self-evaluation. It gives a scope to understand what we did so far in the classroom and what we can include to make further effective. Reflective teaching is an intrinsic that supports the teacher to deal with challenges of content knowledge and effective teaching.

CONCLUSION

Effective teaching is a continual process, and to which each teacher must adapt. The personal abilities and experiences can strive in creating a competent classroom and effective teaching. A research has to be taken up on the various tools of effective teaching and identifying the major components of Teacher-centered professional development for the creating strong and positive classroom climate for learning.

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